



Newsletter

Special Thanks: To our fabulous volunteers!! Your generosity and dedication does not go unnoticed by the Oasis Community! If you are interested in making donations for this month's wish list, you may view the list and sign up here: <http://www.signupgenius.com/go/30E0E44ACA728A3F58-wish> Thank You!!

Reminder: The Oasis Parent Portal for communication between various committees, events and photo sharing is now activated and being used by parents. If you have not signed in yet, be apart of the community and start posting! Here is the link: <https://sites.google.com/a/oasistrilingualschool.org/oasis-parents/?pli=1>

Highlight from October: Students embraced what it means to be globally minded for the entire month of October. They dove deeply into what it means to "Be the change you wish to see in the world" within our own school and the community that surrounds us both inside and outside of the classroom. Our school celebrated the United Nations' International Day of Peace by sharing our ideas of how to make a difference as an individual and community through various means. Our youngest group, the Explorers, have been busy learning about what it means to be "good citizens" and touched the school community with a performance of "Heal the World". Students also created a peace flag and presented other projects relating to the day in both Mandarin and Spanish. Furthermore, students paid tribute to our multicultural world by dressing in a country he/she respected and would like to represent rather than simply in his/her own culture's clothing/flag colors. With the support of Ms. Clarke and Ms. Kaya, the student council organized and carried out a school-wide Hurricane Matthew Relief fundraising event that took place on Tuesday October 25th. The inventors showed immense leadership skills as they delegated and supported students in the groups to make safe, responsible and fun choices. The importance of this event is directly tied into our IB Units and the Oasis vision. Our students enjoyed working together to make a positive change, while celebrating our individual uniqueness and strengths!

Dates to Note:

- 1) Nov. 1st: Día de los Muertos Field Trip to Olvera Street (8:45 a.m.-2:00 p.m.)
- 2) **Nov. 11th: Veteran's Day (No School)**
- 3) Nov. 18th: Thanksgiving Potluck (2:30-3:30)
- 4) **Nov. 21st-25th: Thanksgiving Break (No School)**
- 5) Nov. 28th: Student Hot Chocolate
- 6) Nov. 29th: Oasis Spirit Day and Awards Morning Assembly (8:20 a.m.-8:45 a.m.), Parent Coffee (8:45 a.m.-9:45 a.m.),
- 7) Nov. 30: Lockdown Drill
- 8) Dec. 2nd: November Birthday Celebrations (3:15 p.m.-3:30 p.m.)

Warm Regards,
The Oasis Team

IB Unit 2: Where We Are In Place and Time

(Oct. 17th-Dec. 2nd)

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Driving Questions

- Where are we now and how do we get to where we want to go?
- Where do we fit in the universe?
- How has migration influenced the development of my culture?

Parent/Teacher Conferences

Progress Reports will be distributed on December 14th at dismissal. Please note that the new Parent/Teacher Conference date is December 15th-16th. Our Oasis Teaching Team looks forward to discussing your child's progress and learning goals at the Parent/Teacher Conferences. Please sign up for a conference time beginning December 5th. You may find the link for signup genius in our December Newsletter and it will also be posted on ClassDojo.

Update on Hurricane Matthew Relief Fundraiser

In celebration of the United Nations Day, students, teachers, and volunteer parents participated in a bake sale and car wash to fundraise for the Hurricane Matthew relief on Oct. 25th. In two hours, we raised \$245 dollars, and more importantly, children learned the value of helping those who are less fortunate than us as we worked towards a united goal. We are so proud of our children as they represented the change they wish to see in the world!

English Language Arts Lucy Calkins

Explorers: Genre: Narratives Continue Journeys

- Unit 1: "We are Readers" & "Launching the Writing Workshop"
- Finding "your voice" & "reading the world"
- Unit 2: "Super Powers" & "Writing for Readers"

Adventurers: Narrative & Nonfiction Culture Club & Passport to Learning

- Unit 1: "Reading Growth Spurt" & "Noticing the Author's Craft"
- Expanding "your voice" and "The Writing Process"
- Unit 2: "Becoming Experts: Reading Nonfiction" & "Lab Reports and Science Books: Information Writing"

Inventors: Genre: Narrative & Nonfiction The Salad Bowl

- Unit 1: "Interpretation Book Clubs" & "Narrative Craft" wrap up and celebration
- Strengthening "your voice" & "growth spurts" in reading
- Unit 2: "Tackling Complexity: Moving Up Levels of Nonfiction" & "The Lens of History: Research Reports"

Spanish Language Arts

Explorers:

What I Can Do

- What actions am I able to do?
- Likes and dislikes
- What modes of transportation do I use, and what modes do I prefer?
- How do I express and perform tasks?
- How can I help others and be my best?

Adventurers:

Solar System

- Explorations
- What is the solar system and how does it work?
- Structure of the solar system
- Predictable patterns in our solar system
- The impact of the solar system on Earth

Inventors:

Where We Come From

- Who are the members of my family?
- What is my heritage?
- How can I describe my family?
- What do our families have in common?

Mandarin Language Arts 美洲華語 (MeiZhou)

Explorers:

U2: Transportation and Maps

- Talk about the mode of transportation we use daily
- What type of transportation we choose to get to different destinations
- What is the direction from point A to point B
- PBL: plan an itinerary for a trip

Adventurers:

U2: Inventions and Functions

- The important inventions across the world
- How did these inventions change the way we live?
- Compare and contrast our lives then and now (past, present, and future tense)
- How to use your knowledge to change the problems in your lives

Inventors:

U2: Personal Heritage

- What my national, cultural and ethnic heritages are
- The cultural customs represented in our class, what they are and how we carry them on
- What does it mean to be a multicultural community? What are the key elements?

Science

Explorers:

- States of matter: solid, liquid, gas
- What is it made of? Wood, plastic or metal?
- Forces and Interactions: pushes and pulls

Adventurers:

- Decompose: the magical process happening inside the tiny lives
- Fermentation: how does it happen?
- Animal cell vs. Plant cell

Inventors:

- Physical Science: All About Matter!

Social Studies

Explorers:

U2: Journeys

Social Studies Weekly:

- 1) What is an explorer? Who was Christopher Columbus?
- 2) What is a Veteran? Who are patriots?
- 3) Who are Pilgrims? Why did they take the journey to America?
- 4) What is a timeline? What do timelines show?

How and why people travel from one place to the next.

People go through journeys to find out who they are and how they can use their talents to do what they love and help those around them.

- Transportation
- Passion & Role

Concept: Identity, Form, Perspective, Responsibility

Adventurers:

U2: Exploring my family history

- Where do you come from?
- What are some stories from your family's past?
- How am I connected to my family's past?
- How can I document my family's history?

Inventors: A History of Us

Early Exploration

- Who were some of the early explorers?
- What motivated explorers?
- What problems did explorers both encounter, and cause, on their journeys
- How does early exploration still impact society, culture or people today?

MakerSpace/Technology

Explorers:

- Reusing recycled materials to solve problems
- The Invention Process

Adventurers/ Inventors:

- The Invention Process
- Solving problems using finite materials
- Typing practice

Sports

- Please continue to check the school schedule to make sure appropriate shoes are worn for the various exercise classes.

Math Singapore Math

Explorers:

- Counting backwards
- Writing and identifying numbers over 30 in English in Spanish
- Expressing and identifying numbers through ten frames
- Expressing numbers through multiple means (tally marks, ten frames, pictures, word form, expanded form)
- Sequencing numbers

Adventurers:

- How to multiply and divide
- Multiplication facts: commutative, distributive properties. Property of 1 and 0
- Numbers to 100/1000
- Adding and subtracting two-digit numbers
- Doing addition and subtraction by using Chinese abacus and ten-base blocks

Inventors:

- Adding and subtracting unlike fractions
- Least common multiple/denominator
- Equivalent fractions
- Real-world problems about fractions

Music

Explorers

- Using rhythm to play together
- Using music to express ourselves
- Singing in Spanish
- Dynamics

Adventurers

- Ukulele finger patterns
- Counting rhythm using eighth notes, quarter notes, half notes and whole notes
- Reading rhythms

Inventors:

- Counting rhythm using eighth notes, quarter notes, half notes and whole notes
- Memorizing and performing simple chord progressions
- Reading and creating rhythms using eighth notes, quarter notes, half notes and whole notes

Yoga & Gardening

- Yoga for two people
- Plants and their parts
- Garden decoration
- Plant vegetables from seeds

Kung Fu

- Introductions to basic Kung Fu skills
- Stretches, stances, kicks, and jumps
- Developments in character, meditation and personal discipline.

Art

Explorers:

Students will create their own map of an imaginary trip to the future. They'll talk about the places they want to go and the things they want to do. We will each create a map that shares these destination and stories with fabrics, paint, markers, yarns, and other materials.

Adventurers/ Inventors:

Students will examine the different art medium used for mixed-media, collage and /or assemblage while talking about how dimensions change our visualization process. Each student will create their own mixed-media personal heritage map/story/collage/assemblage.

Cooking Class

After learning lots of Halloween/pumpkin recipes we will focus 100% on healthy –yummy- eating! Always applying organic and dairy free products!

Drama/Dancing

Continue studying character development while applying games that help students understand the importance of analyzing character. Review and apply what we have been learning the past month: the meaning of ensemble, trust, and pantomime. Students will continue to learn new games that will help them understand the importance of utilizing voice, listening and reacting, focus and concentration and more!
As we learn, in each class we will work as a team in order to create our Christmas play!