



Oasis Trilingual Community School

December 2016 & January 2017

Newsletter

Choice and Voice: As we step away from the “month of giving”, the presidential election, and into the holiday season/new year, let us remind ourselves that Oasis is only as strong as we, a community, make it to be. Together, we can make our children’s education and social/emotional experiences as rich, diverse, and authentic as we desire it to be. We all chose Oasis for a reason. The most effective method to teach children is by modeling the behavior and thinking we seek to see from them. Each day, our children observe the impact each person in our community can make when they witness it actively practiced, ideas carried through, and then make attempts to make their own dreams come true. Words are essential but have limitations. Actions are just as important. Sometimes the outcome isn’t as we expect or desire, however, we have a choice and a voice to make a difference in our community and our world. Special thanks to all the volunteers who are leading and supporting our various Committees, school activities and events. If you are interested in becoming a more active member of our school community, please feel free to attend any of the upcoming committee meetings, respond to Class Dojo teacher messages regarding volunteering opportunities for teacher/student support, and making donations for this month’s wish list. The wish list can be viewed and signed up here: <http://www.signupgenius.com/go/30e0e44aca728a3f58-december> Thank You!!

Reminder: The Oasis Parent Portal for communication between various committees, events and photo sharing is now activated and being used by parents. If you have not signed in yet, be a part of the community and start posting! Here is the link: <https://sites.google.com/a/oasistrilingualschool.org/oasis-parents/?pli=1>

“What are you thankful for?”: If you have not had a chance to view our Oasis Thanksgiving video with students sharing their gratitude in Mandarin, Spanish and English, you may click on the link below. https://drive.google.com/file/d/0BxLdrSb1LjTpT3JXOHU1bldhQig/view?usp=sharing&eixpa_nl&ts=582fd1a7

ELA Personal Narratives: Students voiced about their small moments during the 1st Unit of the Lucy Calkins’ Readers and Writers curriculum. Something insignificant or common for one may be the greatest treasure to another. These stories gave readers the gift of reliving these selected personal moments through each of our young authors’ eyes. Through the students’ perspectives, audiences gained insight to the individual message captured within each story, which even included a fierce wondering for the Inventors. The stories ranged from simple descriptions of small moment objects to life lessons learned through small moments. From our Explorers to our Adventurers and Inventors, we could see the individual growth (craft and technique) of each writer this past unit. Each student has a unique writing style and a purpose for their writing. The story’s plot, its pacing, and writing traits became more refined as each student was pushed to reach his/her potential through weekly mini lessons. The Oasis teaching team is proud of our students’ advancements in their learning journeys as writers this unit and can hardly wait for the next writing celebration, when we will bare witness to students’ nonfiction compositions supported through concrete primary and secondary evidences! Students... You, as a writer, will have the power to select what you would and would not like your audience to see when retelling a story of the past or current reality. Hey, is this what the politicians do or what every great story teller does too?

Warm Regards,
The Oasis Team

IB Unit 3: How We Express Ourselves

(Dec. 5th-Jan. 27th)

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Parent/Teacher Conferences

Progress Reports will be distributed on December 14th at dismissal. Please note that the Parent/Teacher Conference dates are December 15th-16th. Our Oasis Teaching Team looks forward to discussing your child’s progress and learning goals at the Parent/Teacher Conferences. Please sign up for a conference time as soon as possible. Here is the link:

<http://www.signupgenius.com/go/30e0e44aca728a3f58-oasis>
Please Note: If you are selecting a P/T Conference for Friday, Dec. 16th, you must additionally sign up for an after school conference time with the Mandarin teachers on Monday, Dec. 12th, or Tuesday, Dec. 13th. We apologize for this inconvenience. Unfortunately, our Mandarin teachers are not available for conferences on Friday, Dec. 16th. Thanks so much in advance for your understanding!

Monthly Awards

September- IB Unit 1: Thinker

Joaquin Arellano	Ashley Tang	Ava Stone
	Ian Mah	

October- IB Unit 2: Risk Taker

Terra Chang	Maddie Soong	Colin Hao
Xia-Simone Arnoux	Noah Xiong	

November- IB Unit 3: Reflective

Liam Lewis	Ilyana Flores	Tuesday Stern
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Dates to Note:

- 1) Dec. 2nd: IB Unit 2 Gallery Walk (3:00-3:15 p.m.); Nov. and Dec. Birthday Celebrations (3:15-3:30 p.m)
- 2) Dec. 14th: Holiday Show & Party-Early Dismissal (11:30 a.m.-1:30 p.m.); Progress Reports distributed at dismissal
- 3) Dec. 15th-16th: P/T Conferences
- 4) Dec. 19th-Jan. 2nd: Winter Break
- 5) Jan. 3rd: School Resumes
- 6) Jan. 16th: MLK Day (No School)
- 7) Jan. 20th: January Birthday Celebration
- 8) Jan. 27th: Lunar New Year’s Eve Celebration (TBD); IB Unit 3 Gallery Walk (TBD)
- 9) Jan. 30th: Student Hot Chocolate
- 10) Jan. 31st: Oasis Spirit Day and Awards Morning Assembly (8:20 a.m.-8:45 a.m.), Parent Coffee (8:45 a.m.-9:45 a.m.)

English Language Arts

Lucy Calkins

Explorers: Narratives Continue

Journeys

- Unit 2: “Super Powers” & “Writing for Readers”

Adventurers: Nonfiction

Passport to Learning

- Unit 2: Expanding “your voice” and “The Writing Process”
- “Becoming Experts: Reading Nonfiction” & “Lab Reports and Science Books: Information Writing”

Inventors: Nonfiction

The Salad Bowl

- Unit 2: “Tackling Complexity: Moving Up Levels of Nonfiction” & “The Lens of History: Research Reports”
- Westward Expansion

Spanish Language Arts

Explorers:

The Art of Storytelling

- What elements make up a story
- Listening and comprehension of stories
- What can we learn from stories?
- Writing, telling and drawing a story

Adventurers:

Likes, Dislikes and Pastimes

- What do I like?
- What do I dislike?
- What hobbies and sports do I enjoy?
- How do I express my interests?
- What do I have in common with other people?

Inventors:

What do I Wear and Where Did it Come From?

- What clothing do I wear?
- How does my wardrobe express who I am?
- What Spanish vocabulary do I need to purchase clothing?
- What materials are clothes made of?
- Where does my clothes come from?

Mandarin Language Arts

美 洲 華 語 (MeiZhou)

Explorers:

U3: Art Forms, Patterns, Shapes and Colors

- Geometric shapes and patterns
- Color Theory: the color wheel, primary colors, secondary colors, warm and cool colors
- Art forms: dance, drama, sculpture

Adventurers:

Group 1

- Unit 2: The Balloons Flew To the Sky
- Unit 3, Lesson 5: Small Children Climb Up to the Big Mountain; At Night
- Unit 3, Lesson 6: Mother’s Birthday; Wake Up Early
- Unit Story: Forest Fire
- Unit 4, Lesson 7: Red Flowers and White Flowers; It’s Raining

Group 2

- Unit 2: Folktales: The Sheep and the Flower, The Mommy Bird’s Eggs Are Gone
- Unit 3: Life Stories: Telling a Joke, Yoyo’s Lunch

Inventors:

Meizhou Unit.2, Unit 3

- Unit 2.1: The Frog in the Well
- Unit 2.2: Story Relay
- Unit 3.1: Happy Halloween
- Unit 3.2: Make my own costume

Science

Explorers:

- Energy: the types of energy and where does it come from
- Movement: pushes and pulls, directions, speed
- Magnets and Gravity

Adventurers:

- Ecosystem Dynamics, Functioning and Resilience
- Social Interactions and Group Behaviour
- Adaption
- Biodiversity and Humans

Inventors:

- Physical Science: light and sound,

Social Studies

Explorers:

U3: How we express ourselves

Social Studies Weekly:

- 1) American Monuments. Introduction to artworks (American monuments) that were created to honor important historical figures.
- 2) Holidays Around the World. People around the world celebrate special days in different ways. What are some artworks that are created during different holidays?
- 3) Celebrate America: American symbols
- 4) California Symbols
- 5) Where Are You?
- 6) Needs and Wants

People can communicate their feelings through the arts.

- How do people use arts to express themselves?
- What do artists try to communicate?
- What are some different art forms?

Concepts: Form, Perspective, Responsibility

Adventurers:

U3: A Step Back in Time

- Artifacts give important clues as to how people lived their daily lives in the past.
- Inventions make life easier and more comfortable for people.
- Diagrams are pictures that give information in a succinct way.

Inventors: A History of Us

U3: American Revolution

- The political, religious and economic ideas and interests that brought about the Revolution
- Describe the views, lives and impact of key individuals during this period of time
- Identify and map the major battles, campaigns, and turning points of the Revolutionary War
- The people and events associated with the drafting and signing of the Declaration of Independence and the document's significance

MakerSpace/Technology

Explorers:

- Reusing recycled materials to solve problems
- The Invention Process

Adventurers/ Inventors:

- The Invention Process
- Solving problems using finite materials
- Typing practice

Sports

- Please continue to check the school schedule to make sure appropriate shoes are worn for the various exercise classes.

Math Singapore Math

Explorers:

- Counting backwards
- Writing and identifying numbers over 30 in English in Spanish
- Expressing and identifying numbers through ten frames
- Expressing numbers through multiple means (tally marks, ten frames, pictures, word form, expanded form)
- Sequencing numbers

Adventurers:

- How to multiply and divide
- Multiplication facts: commutative, distributive properties. Property of 1 and 0
- Multiplication and division
- Money: penny, nickel, dime, and quarter.
- Adding and subtracting money
- Numbers to 1000: counting, place value, comparing numbers and order and pattern
- Different forms of multiplication and division operations
- Multiplication and division bar graph
- Quotient and remainder
- Measurement: metric length, mass and volume

Inventors:

- Mixed number addition, subtraction and estimation
- Mixed number real world problems
- Mixed number multiplication and division
- Algebra: using letters as numbers; Simplifying algebraic expressions; inequalities and equations; Real- world problems

Music

We are delighted to announce that a new member, Kristen Herbert, has joined our Oasis Teaching Team! Please feel free to welcome her and introduce yourself if you see her on campus.

Explorers

- Identifying and representing whole notes, half notes, quarter notes and eighth notes
- Using music to express ourselves
- Singing in Spanish

Adventurers

- Ukulele finger patterns
- Counting rhythm using eighth notes, quarter notes, half notes and whole notes
- Reading rhythms
- Singing and playing as a group

Inventors:

- Counting rhythm using eighth notes, quarter notes, half notes and whole notes
- Memorizing and performing simple chord progressions
- Singing and playing as a group
- Reading and creating rhythms using eighth notes, quarter notes, half notes and whole notes

Kung Fu

- Introductions to basic Kung Fu skills
- Stretches, stances, kicks, and jumps
- Developments in character, meditation and personal discipline.

Yoga & Gardening

- Yoga for two people
- Plants and their parts
- Garden decoration
- Plant vegetables from seeds

Drama/Dancing

Students are currently busy preparing for the Holiday performance (Dec. 14th) and will be working on something special for the Chinese New Years Celebration (Jan. 27th)! Please join us for these upcoming events!

Art

Explorers:

Students will create their own map of an imaginary trip to the future. They'll talk about the places they want to go and the things they want to do. We will each create a map that shares these destination and stories with fabrics, paint, markers, yarns, and other materials.

Adventurers/ Inventors:

Students will examine the different art medium used for mixed-media, collage and /or assemblage while talking about how dimensions change our visualization process. Each student will create their own mixed-media personal heritage map/story/collage/assemblage.