



Newsletter

Special Thanks: To all members of our Oasis community for making the first weeks of school a great success! Back-to-School Night was hopefully both informative and fun for everyone! Also special thanks to those who are willing to support our students by providing items from our wish list. If you are interested in making donations, you may view the list and sign up here:

<http://www.signupgenius.com/go/30E0E44ACA728A3F58-wish>. Thank You!!

Volunteering Opportunities: If you have not had a chance to sign up for volunteering opportunities at Oasis, please drop by the office before or after school and take a look at our Sign-Up sheets posted on the door. Thanks so much in advance for your continued support!

In October, with our pre-assessments completed for all students, all core classes have begun leveled lessons, centers, and projects based on the students' ILP's. Please visit ClassDojo regularly for Teachers' updates regarding concepts and skills being introduced for each week and online resources that are inserted.

October 20th is our school-wide Earthquake and Fire Drill. **Please return the large zip-lock bags that were sent home today inside your child's Homework Folders (Bring Back side) with your child's comfort pack at your earliest convenience.** Thank You!

Dates to Note:

- 1) Oct. 20th- Earthquake & Fire Drill
- 2) Oct. 24th- United Nations Day (TBD)
- 3) Oct. 25th- Oasis Spirit Day and Awards Morning Assembly (8:20 a.m.-8:45 a.m.), Parent Coffee (8:45 a.m.-9:45 a.m.), Student Hot Chocolate (3:00 p.m.- 3:35 p.m.)
- 4) Oct. 28th- October Birthday Celebrations (3:15 p.m.-3:30 p.m.)
- 5) Oct. 31st- Harvest Party (2:30-3:35 p.m.)

Warm Regards,
The Oasis Team

IB Unit 1: Who We Are

(Ends Oct. 14th)

IB Unit 2: Where We Are

In Place and Time

(Oct. 17th-Dec. 2nd)

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Homework Reminder

Our Oasis Teaching Team believes that homework is an extension of lessons taught in class and independent practice that is the responsibility of our students. We believe it to be purposeful and authentic. If your child is having trouble completing assignments independently due to its difficulty, then please have your child return the assignment(s) with those challenges left blank or circled so that the teacher(s) may acknowledge the need and conduct support for your child's learning the very next day or during the same week.

On Sept. 26th, students began using their Homework Folders (Explorers, Adventurers, & Inventors) and Agenda Books (Adventurers & Inventors) each day for all assignments. Please continue assisting your child with checking the daily assignments during this month as he/she gets acclimated to the routine. The Homework Folder and Agenda Book must be brought back to school each day. When Interactive Notebooks are taken home for assignment completion, please check to see if it is in your child's backpack to be returned and used the following day.

Please feel free to comment on how homework is progressing at home for your child each week so that we may make appropriate adjustments when necessary. You may communicate with the Oasis Team regarding homework by attaching a note with the ELA Reading Log this week. **Beginning next Monday, Oct. 3rd, there will be an optional Weekly Homework Survey on the back side of the ELA Reading Log available for you to use.**

English Language Arts Lucy Calkins

Genre: Narrative (Sep. 7th - Nov. 4th)
Reader's & Writer's Workshops (Interactive Notebooks)
Leveled Centers (Workbooks & Supplemental Curriculum)

Explorers:

You are You and I Am Me & Journeys

- Unit 1: "We are Readers" & "Launching the Writing Workshop"
- Finding "your voice" & "reading the world"

Adventurers:

Culture Club & Passport to Learning

- Unit 1: "Reading Growth Spurt" & "Noticing the Author's Craft"
- Expanding "your voice" and "using precise language"

Inventors:

We the People & The Salad Bowl

- Unit 1: "Interpretation Book Clubs" & "Narrative Craft"
- Strengthening "your voice" & "growth spurts" in reading

Spanish Language Arts

Explorers:

U1: Nature of the Self

- What do I like to do?
- How do I express my favorite things?
- Who am I?

U2: What I Can Do

- What actions am I able to do?
- How do I express and perform tasks?
- How can I help others and be my best?

Adventurers:

U1: Places in our city

- What places can we find in our city?
- How do I give and receive directions to get from one place to another?
- How do we interpret maps?

U2: Solar System

- Explorations
- What is the solar system and how does it work?
- Structure of the solar system
- Predictable patterns in our solar system
- The impact of the solar system on Earth

Inventors:

U1: Getting to know each other

- An inquiry into the nature of the self
- Exploration of the attributes that make us similar and or different

U2: Where we come from

- Who are the family members in my family?
- What is my heritage?
- How can I describe my family?
- What do our families have in common?

Mandarin Language Arts 美洲華語 (MeiZhou)

Explorers:

U1: Who Am I? &

- Unit 1 - connect our body and facial parts with emotions. How we use our bodies and expressions to communicate our feelings
- Create a class emotion booklet as our project to talk about ways to express and channel our emotions in a social setting.

U2: Transportation and Maps

- Talk about the mode of transportation we use daily
- What type of transportation we choose to get to different destinations
- What is the direction from point A to point B
- PBL: plan an itinerary for a trip

Adventurers:

U1: Family and Roles &

- Writing assignment on describing and profiling family members on their roles, personalities, and activities.

U2: Inventions and Functions

- The important inventions across the world
- How did these inventions change the way we live?
- Compare and contrast our lives then and now (past, present, and future tense)
- How to use your knowledge to change the problems in your lives

Inventors:

U1: Community &

- wrap up on the 3D community map by adding all the community information we gained from interviews and observations. Students will also do an oral presentation on their assigned community role

U2: Personal Heritage

- What my national, cultural and ethnic heritages are
- The cultural customs represented in our class, what they are and how we carry them on
- What it means to be a multicultural community? What are the key elements?

Science

Explorers:

- UNIT 1: wrap up on living things vs. non-living things
- UNIT 2: Forces and Interactions: pushes and pulls

Adventurers:

- Animals inherit traits from their parents
- The common traits of mammals
- Generate conclusion through observation

Inventors:

- Physical Science: All About Matters!

Social Studies

Explorers:

U1: You are You and I Am Me (Wrap Up)

Personal Uniqueness, Good Citizenship, Responsibilities & Role in the Community

U2: Journeys

How and why people travel from one place to the next.

People go through journeys to find out who they are and how they can use their talents to do what they love and help those around them.

- Transportation
- Passion & Role

Concept: Identity, Form, Perspective, Responsibility

Adventurers:

U1: Communities

- Physical, human and cultural characteristics of communities
- Comparing and contrasting communities
- How do communities form?
- How do communities meet the needs of people?
- In which ways do humans adapt to thrive in different communities?

U2: Exploring my family history

- Where do you come from?
- What are some stories from your family's past?
- How am I connected to my family's past?
- How can I document my family's history?

Inventors: A History of Us

U1: Power From the People

- How people and events impacted the development of the U.S. constitution
- Why is the U.S. constitution important?
- How does the constitution still impact us today?
- If I were to create a government, how would it be similar or different to the United State government?
- What rights, responsibilities, community and culture impact me?

MakerSpace

Explorers:

- Solving problems using finite materials
- The Invention Process

Adventurers/ Inventors:

- The Invention Process
- Solving problems using real-world materials and technology
- Creating a 3D building using software

Math Singapore Math

Explorers:

- Counting backwards
- Writing numbers
- Expressing numbers through ten frames
- Expanding patterns

Adventurers:

- Reviewing rounding to the nearest ten and introducing rounding to the nearest hundred
- Introducing rounding to estimate
- Practicing rounding in real-world problems (decide when to estimate and when to use the exact amount)

Inventors:

- Division by tens, hundreds and thousands
- 2 digit number/ 3 digit number divided by 1 digit number and 2 digit number (whole numbers without remainders)
- 2 digit number/ 3 digit number divided by 1 digit and 2 digit number with remainders
- Real-world problems about multiplication and division

Music

Explorers

- Using rhythm to play together
- Interpreting music- how does it make you feel?
- dynamics

Adventurers

- Ukulele finger patterns
- Strumming patterns
- Singing and playing simultaneously
- Listening to the ensemble and playing together

Inventors:

- Distinguishing rhythm through strumming patterns
- Memorizing and performing simple chord progressions
- Listening across the ensemble to play and sing together

Yoga & Gardening

- Emotion yoga
- Animal yoga
- Plants and Their Parts
- Trial and Errors of Gardening
- Essential Elements for Plant Growth

Sports

- Please continue to check the school schedule to make sure appropriate shoes are worn for the various exercise classes.
- Informal Physical Fitness Pre-Assessments for the Adventurers and Inventors.
- Setting the expectations and rules for sports games and activities.

Kung Fu

- Introductions to basic Kung Fu skills
- Stretches, stances, kicks, and jumps
- Developments in character, meditation and personal discipline.

Art

Explorers:

Students will create their own map of an imaginary trip to the future. They'll talk about the places they want to go and the things they want to do. We will each create a map that shares these destination and stories with fabrics., paint, markers, yarns, and other materials.

Adventurers/ Inventors:

Students will examine the different art medium used for mixed-media, collage and /or assemblage while talking about how dimensions change our visualization process. Each student will create their own mixed-media personal heritage map/story/collage/assemblage.

Cooking Class

Students explore different types of recipes while becoming familiar with different ingredients in the Spanish and English languages. We learn how to prepare organic and healthy dishes from scratch. Students also learn how to measure ingredients, mixing, baking, sautéing and decorating! This past month we made: Dairy-free Biscuits with Strawberry Jam! Tuna Empanadas, Healthy-Dairy Free and Organic Wraps, and Dairy-Free Organic Blueberry Muffins! More DELICIOSOS dishes to come!

Drama/Dancing

Students explore different emotions and learn how to apply them in games and scripts. We learned different improv games such as zip-zap-zop!

With the younger group, we used customs to create different characters and stories. We will also continue to explore different salsa movements while listening and singing Spanish songs!

The older students are getting ready to sink deeper into scene, character and play analysis!